<table>
<thead>
<tr>
<th>Monday 24</th>
</tr>
</thead>
</table>
| **Objective:** to identify components of chain of infection  
**Activities:**  
1. Ice Breaker – index cards  
2. Powerpoint – Chain of infection  
3. Complete Powerpoint handout  

**WARM-UP:** Without sharing with your neighbors, in one complete sentence, tell the class something exciting, different, or interesting you did over spring break.

<table>
<thead>
<tr>
<th>Tuesday 25</th>
</tr>
</thead>
</table>
| **Materials:** index card, handouts  
**Follow Up/HW:** Read Chapter 12:1-12:3  
**Objective:** to explain and demonstrate infection control  
**Activities:**  
1. Review chain of infection  
2. Germ Activity  
3. Demonstrate and practice proper technique for hand washing  

**WARM-UP:** List 5 ways healthcare professionals prevent the spread of infection.

<table>
<thead>
<tr>
<th>Wed/Thur 26/27</th>
</tr>
</thead>
</table>
| **Materials:** handouts, paper towel, soap, glow germ, Current Newspaper Article Review – Emergency Due next block day  
**Follow Up/HW:** Re-Read Chapter 12:1 – 12:3  
**Objective:** To assess students hand washing skills  
**Activities:**  
1. skill check list for hand washing  
2. Complete study guides for test  

**WARM-UP:** Define antisepsis, disinfection, and sterilization

<table>
<thead>
<tr>
<th>Friday 28</th>
</tr>
</thead>
</table>
| **Materials:** handouts, skill check lists, paper towel, soap  
**Follow Up/HW:** Test on monday  
**Objective:** NO SHOOL – SPRING BREAK  
**Follow Up/HW:** Test on monday |